



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

English course - presentations

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### Course

Field of study

Mechanical Engineering

Area of study (specialization)

Level of study

Second-cycle studies

Form of study

part-time

Year/Semester

1/2

Profile of study

general academic

Course offered in

English

Requirements

elective

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### Number of hours

Lecture

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

20

### Number of credit points

3

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### Lecturers

Responsible for the course/lecturer:

Izabela Cichocka MA

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tel. 61 665 27 05

Centrum Języków i Komunikacji

Responsible for the course/lecturer:

other English teachers

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### Prerequisites

The already acquired language competence compatible with level B2 (CEFR).

The ability to use general and field specific vocabulary, and grammatical structures required on the first level of studies.

The ability to work individually and in a group; the ability to use various sources of information and reference works.

### Course objective

Advancing students' language competence towards the level at least B2+ (CEFR).

Development of the ability to use field specific language effectively in both receptive and productive language skills.



Improving the ability to understand field specific texts.

Improving the ability to function effectively on an international market and on a daily basis.

### Course-related learning outcomes

#### Knowledge

1. The student ought to acquire vocabulary related to opening a presentation and structuring a presentation and to be able to define and explain associated terms.
2. The student ought to acquire vocabulary related to signposting, introducing visuals and talking about trends and to be able to define and explain associated terms.
3. The student ought to acquire vocabulary related to summarizing the main points and concluding a presentation and to be able to define and explain associated terms.
4. The student ought to acquire vocabulary related to dealing with questions and dealing with interruptions and to be able to define and explain associated terms.

#### Skills

1. The student is able to give a talk on field specific or popular science topic (in English), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire.
2. The student is able to formulate a text in English where he/she explains/describes a selected field specific topic.
3. The student is able to understand and analyze international, field specific literature.

#### Social competences

1. The student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English.
2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment.

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Grade for a presentation. Preparation for tutorials and active participation influence the final grade.

### Programme content

Reaching high degree of academic, business and social communication. Revising and extending vocabulary within the scope of presenting in English: opening a presentation, structuring a presentation, signposting, introducing visuals, talking about trends, summarizing the main points, concluding a presentation, dealing with questions, dealing with interruptions.

### Teaching methods

classes



## Bibliography

### Basic

Grussendorf, M. 2007. English for Presentations. Berlin: BC Edukacja.

### Additional

Powell, M. 2001. Presenting in English. Hove: Language Teaching Publications.

## Breakdown of average student's workload

	Hours	ECTS
Total workload	40	3,0
Classes requiring direct contact with the teacher	20	1,5
Student's own work (preparation for tutorials, presentation preparation) <sup>1</sup>	20	1,5

<sup>1</sup> delete or add other activities as appropriate